

Numeracy

The focus this term will be on place value, addition and subtraction, multiplication and division. The children will learn how to represent 3 and 4-digit numbers in different ways and then how to compare, order and round numbers. They will learn how to add and subtract numbers using different methods and how to multiply using arrays. Yr3 will use 2, 3, 4, 5, 8 and 10 times table facts and Yr4 tables up to 12 x 12. There will be times tables homework and tests every week.

PE

Our PE days will be Tuesday and Friday, although occasionally we may ask you to wear PE kit on a different day. This term we will be using the PE Pro scheme to practise fundamental movement skills and take part in multi-sport activities.

IPC

Our first topic is *Brainwave: The Brain* in which we will explore different types of learning, the importance of practice when learning a skill, the brain and its connections to learning, how positive thinking can help us to succeed and how to look after our brain. Following that our topic is *How Humans Work* where we will study teeth, digestion, bones and the skeleton, muscles, circulation, nutrition, growing, changing and how exercise affects our body.



Oak Newsletter Autumn Term 1

Welcome to Oak Class!

It has been lovely to see everyone back at school, happy in the new routines of our classroom and working hard. Our Year 4 children have been invaluable in helping the Year 3 children settle into Oak Class, which they have done very well!

We look forward to an interesting and exciting new academic year. Do please get in touch via Dojo if you have any questions or concerns.

Reading

Reading books are sent home every evening and should be brought back into school each day whether finished or not. Children should be reading at least 10-20 minutes daily and with an adult three or more times a week. Please can adults sign the reading record.

French

Using the Language Angels scheme, the children are learning about these topics: phonics and shapes.

Literacy

In class, we will be using the CUSP approach to teaching reading which involves learning reading skills such as retrieval, summarising, inference, comparison, prediction, acquiring new vocabulary, understanding themes and authorial intent, as well as giving a personal response and further developing fluency in reading. With our writing, we will study poetry on a theme (emotions), write first person narrative descriptions and look at non-chronological reports.

We will continue to teach spelling rules at school, but children will no longer need to learn lists of words for a test each week. Instead, homework sheets will be sent home. Children should complete these independently as much as possible, but it would be helpful if parents could mark them with children and help them correct any answers that are wrong by writing the correct answer somewhere nearby.

RE

What do different people believe about God?

PSHE

Positive relationships

Trips and Visits

Our trip this half term will be to Pizza Express in Bromley to learn how to make pizzas!